

How can teachers teach something they do not know?

For many years, teachers have said that evolution is a fact. Sure, many people think so, but no one has what so ever proved it. Don't the teachers know this? Or have they consciously lied.

The world today is divided into at least two parts, two opinions. On one hand there are most of the scientists and in general the western world, who think that the 'big bang' is the one and only possible way that human being was created, by accident. On the other hand there are the religious people that thinks that there must be a god that have created the world and the people.

Neither has any proof, but still students are being taught that it is fact.

Let us first have a look at the 'proofs' that the scientists have:

The universe is 'billions of years old' and in that time, matter was created and from matter came living organisms. TIME.

Scientists that have found bones and skeletons that look similar to the human skeleton that they claim to be the link between the simplest animal and the most complex human. Although there hasn't been found the perfect link, this is the 'strongest proof'.

And in reality:

Fossils have been found in the Cambium-layer. In that layer there are animals that were burred for about 570 million years ago. Unfortunately, all fossils were very complicated and is it is like the scientists say they are supposed to be quite simple. The scientists defend this by saying that these have been developed for about 1.5 billion years. BUT there are no other fossils below that layer. That means that these animals were created very sudden and cannot be more than half a billion years old..

If you examine the fossils that are above the Cambium-layer, you see that there are actually no fossil that is half amoebae and half fish. There is a lack of material that actually proofs the evolutionary theory.

The evolutionists say that it took 50 million years for a frog to develop from a fish, but there are no fossil that is half frog and half fish. Even Charles Darwin confessed that there are too few transitional stages.

Darwin took the example of the giraffe. He said that the one with short neck died because they couldn't get the fool in the high trees. But there are no fossils of giraffes with short necks and how can baby-giraffes and the female giraffes, that have shorter necks, survive? Darwin didn't know that the offspring doesn't get a longer neck because he has

to stretch his neck, but because his DNA makes him so.

In 1912, Charles Darwin presented the Piltownhuman. The evidence was a jawbone, two teeth and a part of a cranium. He claimed that this was the transitional stage between a monkey and a human and it was about half a billion years old.

But in 1953 it was discovered that it was only a fake: the jawbone belonged to a modern monkey and the teeth had been manipulated and the bones had been painted so it should look real.

So, there are no evidences. And I think that all teachers should think through this matter and really consider what they say and teach. And try, at any time, to be as subjective as possible.

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